

Analyzing Non-Fiction





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College and Career Readiness Standards for Reading:

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.



Non-fiction texts are true. They give the reader information and facts about a topic.

Some types of non-fiction texts include newspapers, magazines, encyclopedias and even some picture books.

Non-fiction texts have many parts to them, including: **titles**, **subheadings**, **keywords**, **pictures** and **captions**. Each part is different and has a special job to do to help the reader understand what he or she is reading about.

How do you think these different parts can help you understand a non-fiction text?



Identify the parts





Who, what, when, where, why



Gravity



Asking questions

