

Research notes

- Born
- Childhood
- Novels

evidence

initial  
ideas

# Giving a Speech



# When do we give speeches?

Have you ever given a presentation or a speech at school?



Maybe you've presented the results of some research in science,



...or stood in front of your class to tell them what you did over the summer vacation,



...or given a presentation about one of your hobbies.

Can you think of any other situations where you might have to give a speech at school?



# Reasons for giving speeches



police officer



teacher



doctor

Can you think of reasons why these people might have to give speeches?  
Drag each reason that appears next to the corresponding person.  
Press **start** to begin.

**start**

To inform the public about a serious crime



**solve**



When giving a speech, it is important to speak as fluently as possible. Practice speaking without hesitation in this game!

Get into groups of five. One person should be the time-keeper/referee. Choose a subject and try to each speak for 60 seconds without hesitation or repetition. The speaker can be challenged by others in the group. If the referee thinks the challenge is fair, the challenger takes over. Everyone should have a turn.



Press the triangle to start the clock and again to pause it for challenges. Press the arrow to reset it.

Here are some suitable subjects:

- the sports you enjoy playing
- the worst film you've ever seen
- your favorite band.



Younger audience

Older audience

It is important to think about the audience for your speech. Imagine that you are giving a speech to a younger class about your favorite hobby. Then imagine you are speaking to a group of older enthusiasts. How might your speech differ? Drag each difference to its corresponding 'Younger' or 'Older' column. Press **start** to begin.

start

a lot of detailed explanations

solve

Press the **play** buttons to listen to this student's speech about her family, and then answer the questions that follow.



1. Do you think the speech is effective? How do you think she could improve her speech?
2. Are there any props that she could use in her speech?
3. What age group do you think the speech is aimed at?



# Tips for giving a successful speech



Here are some tips for giving your speech.  
Fill in the gaps so that the passages make sense.

- Organize any \_\_\_\_\_ carefully before you begin.
- Take a number of deep \_\_\_\_\_ to calm your nerves.
- If you find it daunting to look at your audience, look just \_\_\_\_\_ their heads.
- Try not to \_\_\_\_\_ from your notes. Use them to \_\_\_\_\_ you of your next point.
- Talk clearly, not too \_\_\_\_\_ and use



expression

breaths

above

confusion

quickly

props

surprise

complicated

remind

read



hide words

solve



## Are the following pieces of advice about giving speeches good or bad?

Plan your talk thoroughly.

Good

Bad

Use props to support your talk.

Good

Bad

Only practice it once beforehand to check your timing.

Good

Bad

Read your presentation from your notes.

Good

Bad

Do not read too quickly.

Good

Bad



solve





Stage 1

Stage 2

Stage 3

Stage 4

Stage 5

## Stage 1

Choose a subject that you feel comfortable with, and that you know something about. Some ideas include:



a recent trip



a hobby



a favorite author



Evaluate your speech by giving yourself a score out of five for each category below. The higher the number, the better you think you did in that area.

## Structure and organization:

Planning and preparing your speech

Structuring your speech

Total: 0



## Using evidence:

Using examples to back up your point

Researching effectively

Total: 0



## Delivery:

