

Research notes

- Born
- Childhood
- Novels

evidence

initial  
ideas

# Working in a Group



There will be times when you will need to work in groups with other people in your class.

**Do you think you work well in a group?**

There are skills that you can learn and practise to improve group work and make your discussions more effective.

This presentation will look at how groups work, and the skills you need to perform well in a group.



# Self-evaluation



# Making targets



For a group to operate well, it is important that there are a range of roles within the group.

## Can you think of some roles?

- **LEADING** – e.g. chairing discussion
- **CLARIFYING** – e.g. constructive questioning
- **BUILDING** – e.g. taking ideas further
- **INITIATING** – e.g. bringing up new ideas



What you don't want in the group is a **blocker**, i.e. someone who stops the work by being negative, interrupting, or talking about something else.



# Group roles

Someone who asks questions to make things clear

Clarifier

The person who manages and guides the group

Builder

Someo

Can you match each group role with its definition?  
Click on the boxes to form the correct links.

Reporter

Someo

Click on the boxes to form the correct links.

scribe

The pe

start

irperson

Someone who extends and adds ideas

Initiator



solve



# Different roles within a group



# The chairperson

Here are some statements made by chairs of different groups trying to start off a discussion.

**Discuss how effective you think they will each be at identifying what needs to be done.**



Well, first of all we need to figure out our priorities. How should we do this?



Does anyone have any ideas about the order in which we should proceed?



It's obvious what needs to be done. So let's do it.





# Exploratory, hypothetical and speculative language



# Exploratory, hypothetical and speculative talk



# Group discussion activity



# Team quiz

