The background features a light-colored wooden desk. On the left, a brown notebook is partially visible. On the right, a spiral-bound notebook with a yellow cover has a sticky note that says "Home Read". A yellow pencil with a red eraser and a sharpened lead tip lies horizontally at the bottom of the page. On the left side of the desk, there are some yellow pencil shavings.

Practicing Creative Writing





This icon indicates that the slide contains activities created in Flash. These activities are not editable.



This icon indicates that a slide contains audio.



This icon indicates coverage of the Language Standards.



This icon indicates that a worksheet accompanies the slide.



This icon indicates teacher's notes in the Notes field.



This icon indicates an opportunity for collaboration or group work.

College and Career Readiness Standards for Writing:

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Planning methods





An important aspect of writing is **characterization**. Before you write, you need to consider what makes a good character, what features they should have and how you can best present them.

When planning your characters, you should ask the following:

- How old are they?
- What is their background?
- What kind of language do they use?
- What are their strengths and weaknesses?
- What personality traits do they have?



Checklist for writing dialogue



Where do you get your ideas?



“Where do you get your ideas?” This is one of the most common question published authors are asked.

Coming up with ideas for creative writing gets easier the more often you write. Try out some of these prompts to get started:

1. “I will start at the end.” Write a creative piece that begins with this sentence.
2. Choose one of the texts you are studying. From the point of view of one of the characters, write about a key event in the plot.
3. Write creatively about a time in your life that you felt scared.



Characterization prompts



Setting prompts



Build your own prompt



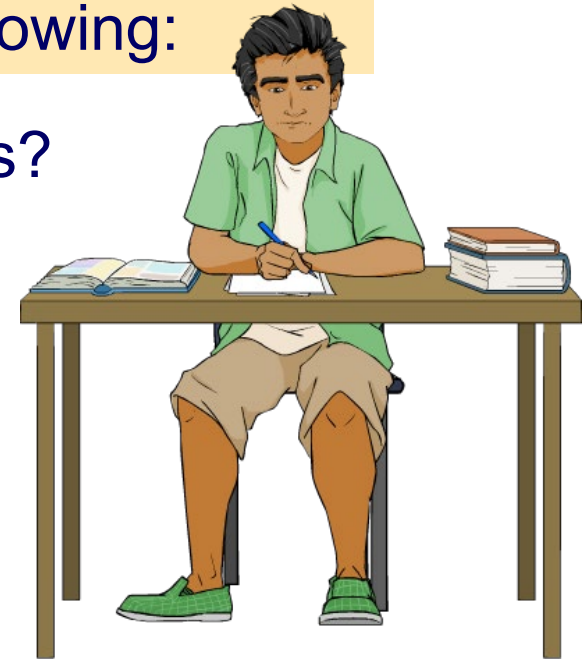
- Create a plan for your writing.
- Ensure your plot is well structured.
- Use appropriate vocabulary to suit your tone and audience.
- Use a variety of sentence structures.
- Use **figurative language** and sensory descriptions.
- Avoid clichés and predictable or unimaginative expressions.
- Check your writing for spelling, grammatical and punctuation errors.



When you have finished your writing, it is important to **proofread** it several times for spelling, grammatical and punctuation errors.

You should also look for ways that you can improve your writing. You could ask yourself the following:

- Have I used any predictable expressions?
- Can I replace existing adjectives with more original ones?
- Are there any words that I can cut out to make my writing more **succinct**?
- Can I improve my sentence structure?



Self/Peer assessment

