

Presenting





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College and Career Readiness Standards for Speaking and Listening:

3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.





How would your presentation change if you had to present it in a different context or situation?

For example, think about how your presentation would have to change if you were giving it to an elementary school class.

Think about how you would change your presentation in a variety of situations, considering:

- audience
- purpose
- style and tone
- media or supporting materials required.



Purpose



Once you have determined the context and purpose of your presentation, make a list of five different **rhetorical devices** that you will use in your speech.

Rhetorical devices are techniques for manipulating language in order to more effectively transmit a speaker's meaning to his or her audience.

For example, you might use **repetition** in order to emphasize a particular point, or **personal pronouns** in order to establish a relationship with the audience.





Speech analysis



Structuring your presentation





Planning your presentation



Giving your presentation

