

The background is a detailed illustration of a desk with school supplies. On the left, there is a green notebook, a silver pen, and a yellow pencil with a pink eraser. In the center, a large sheet of lined paper is pinned to a wooden desk. On the right, a blue spiral notebook is open, showing a page with a drawing of a butterfly, a heart, and the word "hello". At the bottom right, there is a white and orange highlighter. The overall scene is brightly lit and colorful.

Analyzing Elements in Non-Fiction





This icon indicates that the slide contains activities created in Flash. These activities are not editable.



This icon indicates that a slide contains audio.



This icon indicates coverage of the Language Standards.



This icon indicates that a worksheet accompanies the slide.



This icon indicates teacher's notes in the Notes field.



This icon indicates an opportunity for collaboration or group work.

College and Career Readiness Standards for Reading:

3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.



To a better understand a non-fiction text, you can analyze the people, events and ideas in the text.

Your analysis of a non-fiction text may include:

- looking at how people, events or ideas are introduced
- considering how people, events or ideas interact or influence each other
- analyzing how people, events and ideas are **elaborated** on using both words and images
- thinking about how the words and images support the main point of the text.



Match these important people to the events that they are connected to.
Discuss how events, ideas and individuals can influence each other.

Press **start** to begin.

start



Look at this civil defense poster from World War II. Analyze the image and text and consider the questions. Press the button to fill out a graphic organizer about the elements in the poster.

Press **start** to begin.

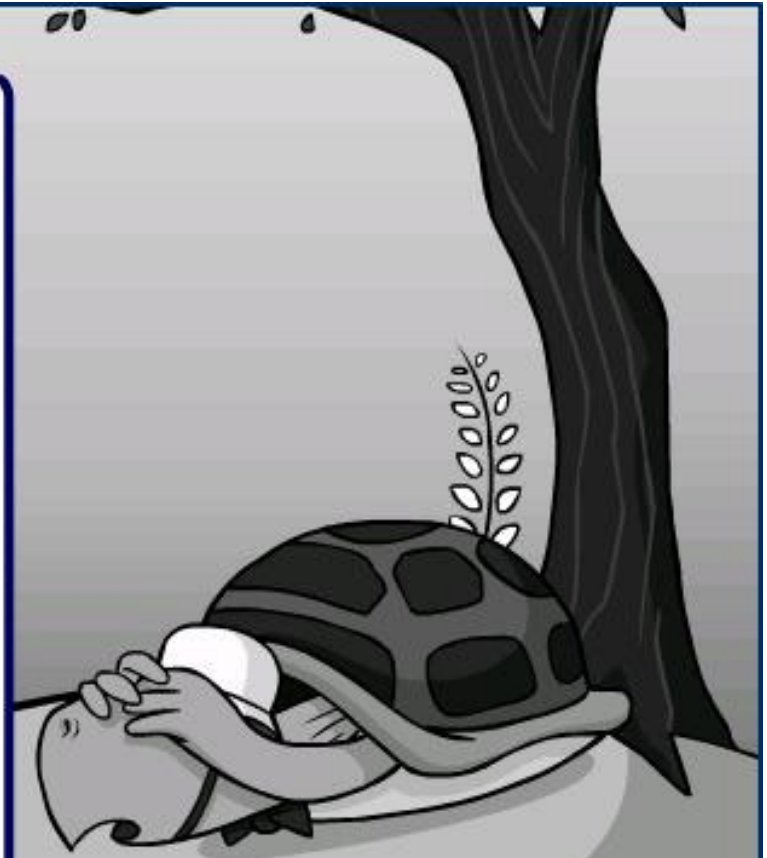
start



Read the article "Civil Defense:
More than Duck and Cover"
and press on the highlighted
text to read discussion
questions about how the author
introduces and elaborates on
civil defense in the text.

Press **start** to begin.

start



Press on the paper to read Luis Alvarez's letter to his son, which was written on August 6, 1945, the day the United States dropped the atomic bomb on Hiroshima, Japan.

Press on the envelope to fill out a graphic organizer about the elements in the letter. Consider how the events and individuals in the letter are connected and how they influence each other.

Press **start** to begin.

start



Practice analysis (2)



Read these excerpts from President Truman's August 6, 1945 press release following the U.S. bombing of Hiroshima. Press on the highlighted sections for discussion questions. Consider how he introduces and compares events and ideas in the text.

Press **start** to begin.

start

