

A detailed illustration of a desk setup. On the left, there is a green notebook, a silver pen, and a yellow pencil with a pink eraser. In the center, a large sheet of lined paper is laid out. On the right, a blue spiral notebook is open, showing a page with a drawing of a butterfly, two hearts, and the word "hello" written in cursive. At the bottom right, a white and orange marker lies horizontally. The background is a light-colored wooden desk with some yellow paper shavings.



This icon indicates that the slide contains activities created in Flash. These activities are not editable.



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This icon indicates coverage of the Language Standards.



This icon indicates that a worksheet accompanies the slide.



This icon indicates teacher's notes in the Notes field.



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College and Career Readiness Standards for Reading:

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.



Do all texts about a topic provide the same information? Is the information always accurate and unbiased?

Texts often discuss the same themes and topics, but provide different information. Comparing texts about the same topic can help you learn about the topic from different perspectives.

- When **comparing** texts, look for what they have in common.
- When **contrasting** texts, identify how the texts are different.

Look for similarities and differences in how the subject or events are portrayed and if the texts present the same facts.





How might an eyewitness account of a crime be different from a police report of the event? Which one is right?

When comparing and contrasting two or more texts, it is important to consider each author's purpose for writing and his or her point of view on the subject.

The author might purposefully portray the subject in a positive or negative light depending on his or her own personal opinions or bias.

For example, someone writing an autobiography might want to portray themselves positively. Someone writing a biography about that person might be more neutral.





Authors often present the same topic very differently. Press on the books to read an autobiography and biography about Abraham Lincoln.

Press the **Compare texts** button to compare how each text presents Lincoln's life.

Press **start** to begin.

start



Texts about the same topic sometimes provide conflicting information because the authors have different perspectives on the subject.

How might two texts about the same topic be different if they were written by an adult versus a young person?

How might the texts be different if they were written by people from different countries?

How might the texts be different if they were written by an expert on the topic versus a student or novice?

How might the texts be different if they were written by a man versus a woman?



Sometimes texts present conflicting information about a topic. It is important to identify what information conflicts and investigate why the texts conflict.

Read these eyewitness accounts of the Boston Massacre of 1770, when British soldiers opened fire on a mob of civilians. Then press **Compare** to analyze the conflicting information.

Press **start** to begin.

start

Massacre Trials



Read each of these texts about World War I.
Press **Compare** to identify the similarities, differences and conflicting information. Try to think about why these texts might conflict, including each author's purpose, point of view and audience.

Press **start** to begin.

start

