

Worksheet One

This worksheet accompanies *Colons and Semicolons*.

Where should the colons go?

Add a colon to each of these sentences.

1. Chris had two thoughts about the movie long and boring.
2. There are so many things we could do go to the movies, go skating, go bowling or just stay in and watch DVDs.
3. There was only one verdict for the jury guilty as charged.
4. The fire destroyed many things in the house the furniture, the carpets and the curtains.
5. The environment is facing a huge threat global warming.

Now write five sentences using colons to either explain a point, give an example or introduce a list.

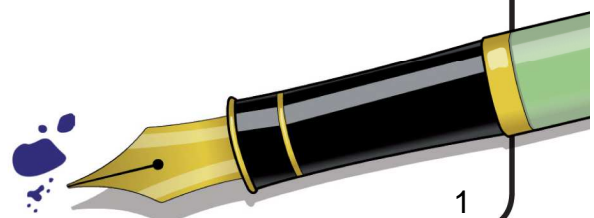
1. _____

2. _____

3. _____

4. _____

5. _____



Worksheet Two

This worksheet accompanies *Colons and Semicolons*.

Where should the semicolons go?

Add a semicolon to each of these sentences.

1. I would love to go to Italy the food is supposed to be great.
2. I'm going to invite Nathan he loves snowboarding.
3. Jamal can't eat most types of cookies he is allergic to nuts.
4. Vicky is moving to New York her dad got a job there.
5. The snowy mountainside glistened in the sunlight it was utterly beautiful.
6. My alarm buzzed loudly it was time to get up.

Now write five sentences using semicolons to link two sentences that are closely related.

1. _____

2. _____

3. _____

4. _____

5. _____



Worksheet Three

This worksheet accompanies *Colons and Semicolons*.

Punctuating sentences

Using the punctuation marks in the box below, punctuate the following passage.

, , . . ; ; : . . . ; , . :

It was an eerie night ___ dark ___ cold and misty ___ A dog howled somewhere on the moor ___ breaking the stillness ___ I felt scared ___ I shivered ___ I walked slowly towards the castle ___ its bulk dominated the hilltop ___ After a few minutes of walking ___ I began to feel warmer ___ I approached the castle ___ it looked gothic and uninviting ___ I began looking for an entrance but suddenly I froze ___ someone was behind me...

