

Name:

Date:

### Worksheet One

This worksheet accompanies slide 3 of *Grammar Activities 5.ppt*

#### Word types

Use a pen or highlighter to mark each word type in the story below.

1) Highlight four **nouns**.

A big wolf sneaked towards a tiny farm, looking for a lamb to have for dinner.

2) Highlight two **collective nouns**.

In a field, the wolf saw a little lamb, sleeping in the middle of the flock. He crept nearer to the woolly crowd, growling softly.

3) Highlight three **proper nouns**.

A boy called Jimmy, from the village of Sheeptown, was watching over the flock. He called for his dog, Flash.

4) Highlight four **pronouns**.

Flash, who was trained to sniff out wolves, paced the edge of the field. Her nose twitched as it picked up the scent of the wolf, which was hiding behind a tree.

5) Highlight four **pronouns**.

Jimmy stared around at the shadows, which were very dark and menacing. "Did something just move?" he said to himself.

6) Highlight four **adverbs**.

Jimmy whistled quietly to Flash. She ran to him silently, wagging her tail. Out in the darkness, the wolf waited. Soon, it would attack.

Name:

Date:

7) Highlight four **adverbs**.

Flash barked sharply. She had seen the wolf where it was hiding. The wolf had been spotted and now turned viciously to attack.

8) Highlight six **adverbs**.

Immediately, Jimmy grabbed an old can and banged it hard with a stick. The reason why he did this is that he knew wolves are scared of loud noises. When it heard the banging, the wolf ran away. Flash barked happily. The flock had been saved.

Name:

Date:

### Worksheet Two

This worksheet accompanies slide 4 of *Grammar Activities 5.ppt*

#### Progressive verb tense

Read each sentence and write the progressive form of the underlined verb in the space to the right of the sentence.

1) They were (to walk) when it started to rain. \_\_\_\_\_

2) You should be (to study). \_\_\_\_\_

3) We are (to go) to the library. \_\_\_\_\_

4) I will be (to watch) TV tonight. \_\_\_\_\_

5) I look forward to (to meet) you. \_\_\_\_\_

6) My favorite activity is (to knit). \_\_\_\_\_

7) Why are you (to wear) that? \_\_\_\_\_

8) What are we (to have) for lunch? \_\_\_\_\_

9) The hardest part of golf is (to hit) the ball! \_\_\_\_\_

10) Quit (to mess) around! \_\_\_\_\_

Name:

Date:

### Worksheet Three

This worksheet accompanies slide 5 of *Grammar Activities 5.ppt*

#### Modal verbs

Choose the most appropriate modal verb to fill in each blank.

Dear Annie Advice,

My neighbor recently bought a python. She takes good care of it, but it keeps escaping into my yard! We are good friends, and I'm afraid that I

\_\_\_\_\_ (should, might, must) offend her if I complain. But I'm also

afraid the python \_\_\_\_\_ (ought to, can, will) eat my Chihuahua!

What \_\_\_\_\_ (should, will, could) I do?

Sincerely, Snake-Hater in Seattle

Dear Snake-Hater,

You are right to worry about your dog – pythons \_\_\_\_\_ (may, can, must) swallow their own weight in prey!

First of all, you \_\_\_\_\_ (will, may, ought to) try telling your neighbor why you are concerned. You \_\_\_\_\_ (may, would, shall)

need to talk to her more than once. If she's not worried about your dog,

remind her that her snake \_\_\_\_\_ (could, should, must) get hurt

wandering loose in an unfamiliar environment. And until the issue is

resolved, you \_\_\_\_\_ (will, would, must) keep your dog inside!

Good luck, Annie

Name:

Date:

### Worksheet Four

This worksheet accompanies slide 6 of *Grammar Activities 5.ppt*

#### Ordering adjectives

Circle or underline the phrase that has the adjectives in the correct order.

1) A big white plane / A white big plane

2) The green ugly shoes / The ugly green shoes

3) The cowboy brown hat / The brown cowboy hat

4) The yellow long school bus / The long yellow school bus

5) The hot, delicious Italian food / The Italian, delicious hot food

6) The blue, valley pretty flower / The pretty, blue valley flower

Name:

Date:

### Worksheet Five

This worksheet accompanies slide 7 of *Grammar Activities 5.ppt*

#### Prepositions

Cut out the following verb, preposition and noun cards and arrange them to make different sentences. Each sentence should start with "Alex".

Alex

could play

traveled

laughs

wanted to fly

walks

is riding

should leave

was hopping

fell

zooms

with

behind

at

over

Name:

Date:

across

on

before

through

into

past

a gorilla

the houses

the clowns

the mountain

the field

a bike

midnight

the woods

a doughnut

a cow

Name:

Date:

### Worksheet Six

This worksheet accompanies slide 8 of *Grammar Activities 5.ppt*

#### Fragments and run-ons

Decide whether each sentence is complete, a fragment or a run-on. Write your answer in the space to the right of each sentence. If the sentence is a fragment or a run-on, correct it by adding words or punctuation.

1) I have a pet turtle he is named Hubert. \_\_\_\_\_

2) My favorite place to go. \_\_\_\_\_

3) Everyone had fun. \_\_\_\_\_

4) To see the dolphins and whales. \_\_\_\_\_

5) We should go camping. \_\_\_\_\_

6) It's really cool there my brother took me. \_\_\_\_\_



Name:

Date:

### Worksheet Seven

This worksheet accompanies slide 9 of *Grammar Activities 5.ppt*

#### Homophones

Read each clue, and then circle the correct homophone below.

- 1) The number that follows one:  
a. to                      b. too                      c. two
  
- 2) Grizzly, polar or koala :  
a. bare                      b. bear
  
- 3) The opposite of war:  
a. piece                      b. peace                      c. peas
  
- 4) It means "yes":  
a. eye                      b. I                      c. aye
  
- 5) It's a place:  
a. there                      b. they're                      c. their
  
- 6) A bunch of cows:  
a. heard                      b. herd
  
- 7) Ships sail on it:  
a. see                      b. sea

Name:

Date:

- 8) The opposite of "yes":  
a. no                      b. know
- 9) What you do with clothes:  
a. wear                      b. ware                      c. where
- 10) An animal with long, floppy ears:  
a. hair                      b. hare
- 11) It means "correct":  
a. rite                      b. right                      c. write
- 12) A couple:  
a. pare                      b. pear                      c. pair
- 13) A story:  
a. tale                      b. tail

Name:

Date:

### Worksheet Eight

This worksheet accompanies slide 10 of *Grammar Activities 5.ppt*

#### Punctuation

The opening of this story is missing some capitalization, quotation marks and commas. Use a colored pen to correct the mistakes in the story. There are 11 mistakes to find.

The wind howled as Tyler and sophia approached the towering gate of the ruined castle. Thunder rolled overhead but no rain fell.

What should we do? Tyler asked eyes wide with fear.

Sophia looked at him and then looked back at the door.

I think there's only one thing we *can* do" she said. We've got to go inside and try to find help or we'll never make it back home!

They both crept up to the door but Tyler kept looking over his shoulder. How did Sophia always get him into these messes?

Name:

Date:

### Worksheet Nine

This worksheet accompanies slide 11 of *Grammar Activities 5.ppt*

#### Spelling test

Can you unscramble these spelling words? Write the word on the line below the scrambled letters.

e f n r d i s

\_\_\_\_\_

**Clue:** People you enjoy spending time with.

u p m k i p n

\_\_\_\_\_

**Clue:** The thing you carve at Halloween.

t e m e t s a i

\_\_\_\_\_

**Clue:** A rough guess.

s u b a u r n b

\_\_\_\_\_

**Clue:** An area where people live outside the city.

Name:

Date:

i o e n r p e

---

**Clue:** One of the first people to explore a new place.

i t o c n a n

---

**Clue:** Another word for “to hold.”

w o e b l

---

**Clue:** Another word for “under.”

n e i r g e e n

---

**Clue:** A person who designs machines.

s i a t t c

---

**Clue:** The crackling sound you might hear on the phone.